

## Amazing quadratic equations-1

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**We will show how solving quadratic equations inspires us to expand number fields.**

Using the basic properties of equality, we can derive the following rule: For any two number  $x$  and  $y$ ,

$$x^2 = y^2 \text{ is equivalent to } x = y \text{ or } x = -y.$$

This result essentially follows from the fundamental rule:

$$xy = 0 \text{ is equivalent to } x = 0 \text{ or } y = 0.$$

Setting aside some technical details (in particular, the method of completing the square, which all students are expected to know), quadratic equations typically fall into three categories:

1. **Equations with only rational solutions.**
2. **Equations with irrational but no rational solutions**, requiring us to expand the number system from the rational numbers  $\mathbb{Q}$  to the real numbers  $\mathbb{R}$ .
3. **Equations with no real solutions but complex solutions**, requiring a further expansion from  $\mathbb{R}$  to the complex numbers  $\mathbb{C}$ .

### **Type 1. Rational solutions.**

Example 1: Solving the equation

$$x^2 = 1.$$

Solution: Using the rule above:

$$x^2 = 1 \Leftrightarrow x^2 = 1^2 \Leftrightarrow x = 1 \text{ or } x = -1,$$

We conclude that  $x = 1$ , or  $x = -1$ .

### Type 2. Irrational solutions.

Example 2: Solve the equation

$$x^2 = 2.$$

Before we learn how to solve this equation, we must first ask: *Are there any numbers whose square is 2?*

Mathematically, we can show that no integer or rational number (fraction) satisfies this condition. Therefore, to solve the equation, we must expand our number system by introducing a new number: the **positive square root of 2**, denoted  $\sqrt{2}$ , which satisfies

$$(\sqrt{2})^2 = 2.$$

Now we can solve the equation.

Solution to Example 2:

$$x^2 = 2 \Leftrightarrow x^2 = (\sqrt{2})^2 \Leftrightarrow x = \sqrt{2} \text{ or } x = -\sqrt{2}.$$

Since  $\sqrt{2}$  is not a fraction, we call it an irrational number. Solving this type of quadratic equations requires us to expand the number system from the rational numbers  $\mathbb{Q}$  to the real numbers  $\mathbb{R}$ .

### Type 3. Complex solutions.

Example 3: Solve the equation

$$x^2 = -1.$$

Are there any real number whose square is  $-1$ ?

By the properties of inequality, we know that there is no real number whose square is  $-1$ .

However, this limitation inspires us to **introduce** a new symbol, called the **imaginary unit (or imaginary symbol)**, denoted by  $i$ , with the defining property:

$$i^2 = -1.$$

Now we can solve the equation.

Solution to Example 3:

$$x^2 = -1 \Leftrightarrow x^2 = i^2 \Leftrightarrow x = i \text{ or } x = -i.$$

In the same way, we can solve similar equations.

Example 4: Solve the equation

$$x^2 = -4.$$

Solution:

$$x^2 = -4 \Leftrightarrow x^2 = (2i)^2 \Leftrightarrow x = 2i \text{ or } x = -2i.$$

Any number of the form  $bi$ , where  $b$  is a real number, is called an **imaginary number**.

So far, so good. But what happens in the next example?

Example 5: Solve the equation

$$x^2 = i.$$

We observe that there is no real number or purely imaginary number whose square is  $i$ .

This leads us to **introduce** a broader class of numbers called **complex numbers**, of the form

$$a + bi,$$

where  $a, b$  are real numbers.

As agreed at the beginning of our study of algebra, complex numbers must satisfy the **three fundamental laws of algebra**:

- the **commutative law**,
- the **associative law**, and
- the **distributive law**.

Using these laws, we can verify that

$$\left(\frac{\sqrt{2}}{2} + \frac{\sqrt{2}}{2}i\right)^2 = i.$$

Thus, we can write the solution as:

Solution to Example 5:

$$x^2 = i \Leftrightarrow x^2 = \left(\frac{\sqrt{2}}{2} + \frac{\sqrt{2}}{2}i\right)^2 \Leftrightarrow x = \frac{\sqrt{2}}{2} + \frac{\sqrt{2}}{2}i \text{ or } x = -\frac{\sqrt{2}}{2} - \frac{\sqrt{2}}{2}i.$$

But how can we systematically find such solutions?

Let us consider the general case: For any complex number  $a + bi$ , we seek a complex number  $x + yi$  (where  $x, y$  are real numbers), such that

$$(x + yi)^2 = a + bi.$$

Expanding the left-hand side and equating real and imaginary parts, we get:

- Real part:  $x^2 - y^2 = a$
- Imaginary part:  $2xy = b$

To find  $x$  and  $y$ , we can also use the **modulus** of both sides:

$$|x + yi|^2 = x^2 + y^2 = |a + bi| = \sqrt{a^2 + b^2}.$$

From these, we derive:

$$x^2 = \frac{a + \sqrt{a^2 + b^2}}{2}, \quad y^2 = \frac{-a + \sqrt{a^2 + b^2}}{2}.$$

Since  $2xy = b$ , we can determine the signs of  $x$  and  $y$  accordingly (they have the same or opposite signs depending on the sign of  $b$ ).

Example 6: Solve the equation for  $z$ :

$$z^2 = 1 + i.$$

Solution: We seek a complex number  $x + yi$  (where  $x, y$  are real numbers), such that

$$(x + yi)^2 = 1 + i.$$

Expanding the left-hand side and equating real and imaginary parts, we get:

- Real part:  $x^2 - y^2 = 1$
- Imaginary part:  $2xy = 1$

To find  $x$  and  $y$ , we can also use the **modulus** of both sides:

$$|x + yi|^2 = x^2 + y^2 = |1 + i| = \sqrt{1^2 + 1^2} = \sqrt{2}.$$

From these, we derive:

$$x^2 = \frac{1+\sqrt{2}}{2}, \quad y^2 = \frac{-1+\sqrt{2}}{2}.$$

Since  $2xy = 1$ , the signs of  $x$  and  $y$  are the same, we conclude:

$$\begin{cases} x = \sqrt{\frac{1+\sqrt{2}}{2}} \\ y = \sqrt{\frac{-1+\sqrt{2}}{2}} \end{cases}, \quad \text{or} \quad \begin{cases} x = -\sqrt{\frac{1+\sqrt{2}}{2}} \\ y = -\sqrt{\frac{-1+\sqrt{2}}{2}} \end{cases}.$$

Thus, we obtain two solutions

$$Z = \sqrt{\frac{1 + \sqrt{2}}{2}} + \sqrt{\frac{-1 + \sqrt{2}}{2}} \cdot i, \quad \text{or} \quad Z = -\sqrt{\frac{1 + \sqrt{2}}{2}} - \sqrt{\frac{-1 + \sqrt{2}}{2}} \cdot i .$$

## Summary

By solving various types of quadratic equations, we have extended our number system step by step:

- from **rational numbers**  $\mathbb{Q}$ ,
- to **real numbers**  $\mathbb{R}$ ,
- and ultimately to **complex numbers**  $\mathbb{C}$ .

Moreover, we have shown that for any complex number  $a + bi$ , the equation

$$(x + yi)^2 = a + bi$$

always has two complex solutions. This is a special case of the **Fundamental Theorem of Algebra** for quadratic (second-degree) polynomial equations.